

GGDSD COLLEGE, KHERI GURNA

**TEACHING PLAN
COMPULSORY PUNJABI
BA : 4th SEMESTER (JAN- April 2017)**

| Topics (Theoretical) | References | No. of sessions |
|---|------------|-----------------|
| UNIT I | | |
| ekft bfj oK (bwhnk eftsktK) | TB-1 | 1-54 |
| GkJh tho f; x L nNe | Ch-1 | 1-3 |
| gł gbB f; x L włb gk s' nkgDk | Ch-2 | 4-6 |
| pktk pbt's L cb gko' B/fej k | Ch-3 | 7-9 |
| gł wj B f; x L nph d/pN/ Ełb/ | Ch-4 | 10-12 |
| nfwsk głsw L ; Bj V/ | Ch-5 | 13-15 |
| f; t ełwko pNkbt h L w; hj k | Ch-6 | 16-18 |
| J foGi B f; x L sb/j i p wbh j ki oh dh dk; skB | Ch-7 | 19-21 |
| skok f; x L b'eK Bkb r'łbk | Ch-8 | 22-24 |
| ਪਾਸ਼ ਲ ਵਲ j D ftdk j jk j K | Ch-9 | 25-27 |
| ; pi hs gkso L ysk dh Tłve | Ch-10 | 28-30 |
| nBto w; d L ni ehj gekJhJ/ | Ch-11 | 31-33 |
| ntsko i fvnkbt h L pb'e pkn | Ch-12 | 34-36 |
| ; yftdo ep'i L gi kp eEk | Ch-13 | 37-39 |
| i ; t's dh d L GkDi /dh t'b's cbh | Ch-14 | 40-42 |
| tBhsk L nj fbnk | Ch-15 | 43-46 |
| ਦਰਸ਼ਨ ਬੁੱਟਰ : ਵਲ ; wK j K | Ch-16 | 47-50 |
| ; yftdo nfwsk L j D wK | Ch-17 | 51-54 |
| UNIT II | | |
| ftnkeoB | | 55-57 |
| gł BN | | |
| r'pwyh fbg h dh nK ft; /; sktK | | 58-63 |
| r'pwyh fbg h dk fJfsj k; | | 64-69 |
| gi kph ; pd i 'VK dh ; w'f; nktK | | 70-77 |

Text Book

- 1) ; gka bytho f; x, vka i ; ftdo f; x ns/vka fJdoi hs f; x, ekft bfj oK (bwhnk eftsktK), ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਪਟਿਆਲਾ, 2016

References

- 1) ; ਗੁਰੂ, ਸੁਖਵਿੰਦਰ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ
- 2) ਖਹਿਰਾ, ਸੁਰਿੰਦਰ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ-ਵਿਆਕਰਨ ਅਤੇ ਬਣਤਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਗਫNnkbk, 2006

3) j oehos f; x, fr nkBh bkb f; x, gi kph ft nkeoD, gi kp ; NN : Bhtof; Nh Nê; N-pje pòv
umhr VQ 2010

INTERNAL ASSESSMENT BREAKUP

| | | |
|---------------------|----------|-----------------|
| Mid- Semester Test | : | 10 Marks |
| Written Assignment | : | 5 Marks |
| Presentation | : | 5 Marks |
| Class Participation | : | 5 Marks |
| Total | : | 25 Marks |

GGDSD COLLEGE, KHERI GURNA

**TEACHING PLAN
PHYSICAL EDUCATION
B. A: 4th SEMESTER (JAN-MAY, 2017)**

| Topics | References | No. of Sessions |
|--|---------------------------------------|-----------------|
| Unit : I | | |
| Yoga:- Meaning, aim, importance and types of yoga. | T-1,C-1T-2,S-C,C-1,R-1,C-56R-2,C-1,2 | 1-3 |
| Asanas:- Importance of practicing Asanas.Meditative pose:-padma, vagra, sukh asana. Cultural poses:- halasanas, sarvangasana, bhujangasana, salbhasana, dhanurasanas and chakarasana. | T-1,C-2,T-2,S-C,C-2,R-1, C-57R-2,C-3, | 4-10 |
| Effect of yoga on body:- Effect of yoga on different system of body. | T-1,C-3,T-2,S-C,C-3,R-1,C-57 | 11-15 |
| Pranayam:- Meaning, objective, importance and types. | T-1,C-4,T-2,S-D,C-1R-1,C-58,R-2,C-15 | 16-20 |
| Sudhi Kirya:- Meaning, Objective, Physiological values and types. | T-1,C-5T-2,S-D,C-2R-1,C-59,R-2,C-16 | 21-25 |
| Kabaddi: History, layout, General rules and regulation, officials, Major tournaments and Arjuna awardees | R-3,C-7 | 26-31 |
| Football: History, layout, General rules and regulation, officials, Major tournaments and Arjuna awardees. | R-3,C-5 | 32-37 |
| UNIT: II | | |
| Sports Psychology: -Meaning and Importance in Physical education and sports and competition. Psychological factors affecting physical performance. | T-1,C-1,T-2,S-A,C-1,R-4,C-4 | 27-32 |
| Learning: - Meaning, laws of learning, nature of motor learning. Transfer of training and learning curve. | T-1,C-2,T-2,S-A,C-1, R-4,C-6 | 33-39 |
| Motivation:- Meaning, Types, Methods and importance in physical education and sports | T-1,C-3,T-2,S-A,C-3, R-4,C-14 | 40-45 |
| Play:- Meaning, theories, types, and importance. | T-1,C-4,T-2,S-B,C-1, | 46-53 |

| | | |
|--|----------------------------------|-------|
| Personality : Meaning, characteristics, Traits of personality, role of physical activity and sports in personality development. | T-1,C-5, | 53-60 |
| Anxiety and Aggression- Meaning and remedial measure of anxiety and aggression in sports | T-1,C-6,T-2,S-B,C-2, R-4,C-10,11 | 61-65 |
| Adolescent period:- Meaning, Characteristics , Developmental aspects of adolescents (Physical, Emotional, Mental, and social) and Role of physical education in solving the problems of adolescents | T-1,C-7,R-1,C-22 | 66-70 |

Text books

- 1.Health, Physical Education & Sports DR. Nishan Singh, DR.Paramvir Singh Grewal
2. Physical Education & Sports R.D.Kansal

References

1. Essentials of Physical Education and Olympic Movements Sh.Ajmer Singh, Dr. Rashpal Singh Brar
2. Yog and Physical Education DR.Paramveer SINGH, Dr Kuldeep Singh
3. Rules of Games and Sports Dr.A.K.Srivastava
- 4.Exercise and psychology Dr.Vinod Marotrao

INTERNAL ASSESSMENT BREAKUP

| | | |
|---------------------|----------|-----------------|
| Mid- Semester Test | : | 10 Marks |
| Class Attendance | : | 5 Marks |
| Attendance | : | 5 Marks |
| Class Participation | : | 5 Marks |
| Total | : | 24 Marks |

GGDSD COLLEGE, KHERI GURNA
TEACHING PLAN
PAPER BAP 203: DATABASE MANAGEMENT SYSTEM
B.A. 4th SEMESTER (JAN-APRIL 2017)

| Topics | References | No. of sessions |
|--|---|-----------------|
| <u>UNIT: I</u> | | |
| Traditional file procession system : Characteristics, limitation. Database : Definition, composition, | TB-1,2, Ch-1, R-1,2,3,Ch-1 | 1-4 |
| Database Management System: Definition, Characteristic advantages over traditional file processing system, Implication Database approach, Uses of database, DBA and its responsibilities Database schema, instance. | TB-1,2, Ch-1, R-1,2,3,Ch-1 | 5-14 |
| DBMS architecture, data independence, mapping between different levels. | TB-1,2, Ch-1,R-1,Ch-1 R-1,2,3,4,Ch-2 | 15-22 |
| Database language : DDL, DML, DCL. Database utilities, Data Models, Keys :Super, candidate, primary, unique, foreign. | TB-2,CH-15,16,17 R-1,2,3,Ch-2 | 23-30 |
| Entity relationship Model: concepts, mapping cardinalities, entity relationship diagram, weak sets, strong entity sets, aggregation, generalization, converting ER diagram to tables. | TB-2,CH-3 R-1,2,3,4,5,Ch-11 | 31-36 |
| Relational Algebra: Basic operations, additional operations. | TB-2,CH-5 R-4,Ch-4 | 37-40 |
| <u>UNIT: II</u> | | |
| Database design: Functional dependency, decomposition, problem arising out of bad database design, normalization, multi valued dependency. | TB-2,CH-6 R-1,2,3,4,5,Ch-11 | 41-47 |
| Database design process, database protection, database integrity, database concurrency : Problems arising out of concurrency, methods of handling concurrency. | TB-2,CH-7 R-1,2,Ch-5 | 48-55 |
| Data recovery, database security : Authentication, authorization, methods of implementing security. | TB-2,CH-9 | 56-60 |
| MS-Access : Introduction to MS-Access, working with database and tables, queries in Access, Applying integrity constraints, Introduction to forms, sorting and filtering controls, Reports and Macro : Creating reports using Macros. | TB-3,CH-12 | 61-70 |

Text Books:

1. Introduction to Database Systems- Bipin Desai
2. Introduction to DBMS- Anshuman Sharma. Kalyani Publications.
3. Mastering MS Office 2000, Professional Edition by Courter, BPB Publication.

References:

1. Siberscharts, Korth and Sudarshan, "Database Concepts", Mcgraw Hill Publication.
2. Ivan Bayross, "Oracle 7 The complete reference", BPB Publications.
3. C.J. Date, "An Introduction to Database Systems", 3rd Ed., Narosa Publishers, (Reprint).
4. Jeffrey D. Ulliman, "Principles of Database Systems", 2nd Ed., Galgotia Publications.
5. D. Kroenke, "Database Processing", Galgotia Publications.

Practical Exposure

PAPER BAP 204 : PRACTICAL BASED ON BAP 203 (Laboratory-II)

B.A. 4th SEMESTER (JAN-APRIL 2017)

| Topics | Software Package & Venus | No. of sessions |
|---|--|------------------------|
| MS-ACCESS: Introduction to MS-ACCESS, databases | MS Windows 2007,MS OFFICE 2007, & Computer Lab | 2 days a week |
| Working with Tables | MS Windows 2007,MS OFFICE 2007, & Computer Lab | 2 days a week |
| Queries in Access Applying integrity constraints. | MS Windows 2007,MS OFFICE 2007, & Computer Lab | 2 days a week |
| Introduction to forms, sorting and filtering, controls. | MS Windows 2007,MS OFFICE 2007, & Computer Lab | 2 days a week |
| Reports and Macro: creating reports, using Macros. | MS Windows 2007,MS OFFICE 2007, & Computer Lab | 2 days a week |

PRACTICAL MARKS BREAKUP

| | | |
|--------------------------------------|---|-----------------|
| Lab Record | : | 10 Marks |
| Viva Voce | : | 10 Marks |
| Program Development And Execution | : | 20 Marks |
| Total | | 40 Marks |

GGDSD COLLEGE, KHERI GURNA

**TEACHING PLAN
MACRO ECONOMICS AND INTERNATIONAL ECONOMICS
BA: 4th SEMESTER (Jan-May, 2017)**

| <u>UNIT-I</u> | | |
|--|--|------------------------|
| Topics | References | No. of sessions |
| Money: its functions and role. | R-1, Ch-1 R-3, Ch-24 | 1-4 |
| Money Market and Capital Market: instruments. | R-1, Ch-2 R-4, Ch-50 | 5-8 |
| Theories of Money: Fisher's and Cambridge's equations | R-1, Ch-3 R-2, Ch-10 R-3, Ch-25 | 9-12 |
| Liquidity Preference theory of Interest. | R-1, Ch-4 R-3, Ch-33 | 13-15 |
| Banking: Definition, types, functions of Banks and Credit Creation. | R-1, Ch-5,6 R-3, Ch-29 | 16-21 |
| Inflation: Theories of Inflation: Cost-push and Demand pull, and control of Inflation. | R-1, Ch-7 R-2, Ch-12 R-3, Ch-37 | 22-26 |
| Trade Cycles: Meaning and Phases. | R-1, Ch-8 R-2, Ch-14 R-3, Ch-38 | 27-29 |
| Monetary Policy: objectives and instruments | R-1, Ch-9 R-2, Ch-17 R-3, Ch-46 | 30-34 |
| Fiscal Policy: objectives and instruments | R-1, Ch-10 R-2, Ch-18 R-3, Ch-49 | 35-37 |
| <u>UNIT-II</u> | | |
| Theories of International Trade: Classical and Heckscher and Ohlin Theories: | R-1, Ch-12,13 | 38-45 |
| The Principles of Reciprocal Demand and Terms of Trade. | R-1, Ch-14 | 46-49 |
| WTO and its impact on Less Developed Countries | R-1, Ch-15 R-4, Ch-47 | 50-53 |
| SAARC: Origin and growth of India's Trade with SAARC. | R-1, Ch-20 | 54-56 |
| Balance of Payments: Meaning, Concepts and Components of Balance of Payments, causes and measures of its disequilibrium. | R-1, Ch-16 R-3, Ch-59 R-4, Ch-45 | 57-62 |
| Rate of Exchange: Meaning and its determination, Fixed V's Flexible and Purchasing Power Parity Theory. | R-1, Ch-17 | 62-65 |
| IMF and IBRD: Objectives, working and achievements | R-1, Ch-18,19 | 65-70 |

References

1. Jain, T.R. and Gupta, A. (2016), Macroeconomics and International Economics, VK Global Publications Pvt. Ltd. New Delhi
2. Sharma, O.P. (2005), Macroeconomics, Publication Bureau, Punjabi University, Patiala.
3. Jhingan, M.L. (2012), Macroeconomic Theory, Vrinda Publications Pvt. Ltd., New Delhi.
4. Dutt, G. and Mahajan, A. (2014), Indian Economy, S. Chand & Company Pvt. Ltd, New Delhi.

INTERNAL ASSESSMENT BREAKUP

Mid- Semester Test : 10 Marks

Class Attendance : 10 Marks

Class Participation : 5 Marks

Total : 25 Marks

GGDSD COLLEGE, KHERI GURNA

**TEACHING PLAN
HISTORY OF PUNJAB (1469-1799)
B.A.: 4TH SEMESTER (JAN-APRIL, 2017)**

| Topics | References | No. of sessions |
|--|--|-----------------|
| <u>UNIT: I</u> | | |
| <i>Punjab History:</i> Main Sources of Punjab History. | TB-1, Ch-2 R-1, Ch-2 | 1-8 |
| <i>Age of Guru Nanak Dev :</i> Political, social and religious condition; His teachings | TB-1, Ch-2 R-1, Ch-4 R-2, Ch-1 R-3, Ch-1 R-4, Ch-2 | 9-14 |
| <i>Evolution of Sikhism:</i> Evolution of Sikhism 1539-1606 (from Guru Angad to Guru Arjan) | TB-1, Ch-5 R-1, Ch-5 R-2, Ch-1 R-3, Ch-2,3,4,5 R-4, Ch-3 | 15-20 |
| <i>Transformation of Sikhism:</i> Transformation of Sikhism from Guru Hargobind to Guru Tegh Bahadur. | TB-1, Ch-6 R-1, Ch-6 R-2, Ch-1 R-3, Ch-6,7,8,9 R-4, Ch-4 | 21-26 |
| <u>UNIT: II</u> | | |
| <i>Guru Gobind Singh:</i> Creation of the Khalsa and its significance; His achievements and personality. | TB-1, Ch-7 R-1, Ch-7 R-3, Ch-10,13 | 27-32 |
| <i>Banda Singh Bahadur and the establishment :</i> Banda Singh Bahadur and the establishment of independent rule of the Sikhs; Causes of his failure. | TB-1, Ch-9 R-1, Ch-9 | 33-38 |
| <i>Political struggle:</i> Political struggle of the Sikhs against Zakariya Khan, Yahiya Khan, Mir Mannu. | TB-1, Ch-10 R-1, Ch-10 | 39-44 |
| <i>Rise of the Sikh Misls:</i> Rise of the Sikh Misls; Their Nature and Administration. | TB-1, Ch-13 R-1, Ch-13 | 45-50 |
| <u>UNIT: III</u> | | |
| Battle of Guru Hargobind | TB-1, Ch-6 | 51-56 |

| | | |
|---|------------|--------------|
| Battles of Guru Gobind Singh. | TB-1, Ch-7 | 57-62 |
| Military exploits of Banda Bahadur. | TB-1, Ch-9 | 63-68 |
| Important places connected with the Sikh Gurus in the Punjab. | TB-1, Ch-8 | 69-75 |

Text book: 1. A.C. Arora :History of Punjab , Pardeep Publication, Jalandhar

References:

1. S.D.Gajrani:History of Punjab, Madaan Publications, Patiala
2. Harbans Kaur Sagoo: Banda Singh Bahadur and Sikh Sovereignty,Deep Publications ,New Delhi.
3. Prithi Pal Singh: The History of Sikh Gurus,Lotus Publications , New Delhi.
4. J.S.Grewal I: The new Cambridge History of India,The Sikhs of the Punjab, Cambridge University Press
5. Indu Bhushan Banerjee:*Evolution of the Khalsa*, Vol.I & II. (English and Punjabi).
6. Gokal Chand, Narang:*Transformation of Sikhism*. (English & Punjabi)
7. J.S. Grewal :*New Cambridge History of India :The Sikhs of the Punjab*.
8. J.D. Cunningham: *A History of the Sikhs* (English & Punjabi).

INTERNAL ASSESSMENT BREAKUP

Mid- Semester Test : 10 Marks
Written Assignment : 5 Marks
Attendance : 5 Marks
Class Participation : 5 Marks

Total : 25 Marks

GGDSD COLLEGE, KHERI GURNA

**TEACHING PLAN
POLITICAL SCIENCE
B.A.: 4TH SEMESTER (JAN-APRIL 2017)**

| Topics | References | No. of sessions |
|---|-----------------------------------|-----------------|
| <u>UNIT: I</u> | | |
| <i>Indian Cabinet:</i> Prime Minister, Appointment, Powers, Changing Role and Position. | TB-1, Ch-1. R-1, Ch-7 | 1-5 |
| <i>State Council of Ministers:</i> Chief Minister: Appointment, Powers, Role and Position. | TB-1, Ch-2. R-1, Ch-11 | 6-11 |
| <i>Supreme Court:</i> Composition, Powers and Role in the Indian Constitutional Process | TB-1, Ch-3. R-1, Ch-10 | 12-16 |
| <i>Judicial Review:</i> Public Interest Litigation and Judicial Activism. | TB-1, Ch-4. R-1, Ch-10 | 17-22 |
| <u>UNIT: II</u> | | |
| <i>Nature of Party System in India:</i> A Critical Evaluation. | TB-1, Ch-5. R-2, Ch-1,2 | 23-27 |
| <i>National Political Parties:</i> (Indian National Congress and BJP) and Regional Parties (SAD and DMK): Their Organisation, Ideology and Electoral Performance | TB-1, Ch-6,7. R-3, Ch-30,31,32 | 28-35 |
| <i>Role of Religion:</i> Caste in Indian Politics. | TB-1, Ch-8,9. R-3, Ch-30 | 36-41 |
| <i>Dalit Politics in India:</i> A detailed study | TB-1, Ch-10. R-3, Ch-33,34 | 42-45 |
| <i>The Election Commission:</i> Composition Powers and Electoral Reforms in India. | TB-1, Ch-11. R-4 | 46-51 |
| <i>Emerging Trends in Indian Politics:</i> A Critical Evaluation | TB-1, Ch-12. R-3, Ch-35,36 | 52-55 |

Text book

Political Science By J.S. Badyal (Raj Publishers, Jalandhar)

References

1. J C Johari, *The Constitution of India*, Sterling Publishers Ltd.
2. *Political Transitions in Dominant Party Systems* by Edward Friedman and Joseph Wrong
3. *The Indian Political System: Trends and Challenges* by Verinder Grover
4. Belief in Ballot, Election Commission

INTERNAL ASSESSMENT BREAKUP

Mid- Semester Test : 12 Marks

Written Assignment : 6 Marks

Attendance : 6 Marks

Class Participation : 6 Marks

Total : 30 Marks

GGDSD COLLEGE, KHERI GURNA

TEACHING PLAN
ENGLISH (COMMUNICATION SKILLS)
B.A. 4th SEMESTER (JAN-APRIL, 2017)

| Topics | References | No. of sessions |
|--|---|--|
| <u>UNIT: I</u> | | |
| Novel: Oliver Twist | TB, Ch. R. 4, Ch. v,vii, ix, xiii,xv,xviii | 1-25 |
| <u>UNIT: II</u> | | |
| Dialogue Writing Paragraph Writing | TB, Ch. R. 5, Ch. 8 R. 5, Ch. 4 | 26-30 31-35 |
| <u>UNIT: III</u> | | |
| Grammar: Prepositions Verbs with prepositions and adverbs Reported Speech Relative clauses Conditionals and wish Linking words | TB, Ch. R. 6, Ch. 56 R. 6, Ch. 56 R. 6, Ch. 51 R. 7, Ch. 19 R. 7, Ch. 16 R. 7, Ch. 19 | 36-43 44-49 50-54 55-61 62-67 68-71 |

Text books

Oliver Twist by Charles Dickens.
Oxford Practice Grammar by John Eastwood.

References

1. *Composition and Writing Skills*. Hyderabad: Orient Blackswan Private Limited, 2016.
2. Best, Wilfred D. *The Student's Companion*. New York: Longman, 1991.
3. Locke, Richard. *Critical Children: The Use of Childhood in Ten Great Novels*. Columbia University Press, 2013.
4. Srinivasan, Seetha. *Oliver Twist*. Hyderabad: Orient Blackswan Private Limited, 2010.
5. Singh, Vandana R. *The Written Word*. New Delhi: Oxford University Press, 2003.
6. Allen, W. Stannard. *Living English Structure*. South Asia: Dorling Kindersley, 2013.
7. Yousef, Saeed and Hayedeh Torabi. *Basic Persian: A Grammar and Workbook*. U.K.: Routledge, 2012.

INTERNAL ASSESSMENT BREAKUP

Mid- Semester Test : 10 Marks
Class Participation : 10 Marks
Attendance : 5 Marks

Total : 25 Marks

GGDSD COLLEGE, KHERI GURNA

TEACHING PLAN
PUNJABI LITERATURE
BA: 4TH SEM (JAN-APL, 2017)

| Topics (Theoretical) | References | No. of sessions |
|--|-------------|-----------------|
| UNIT -I | | |
| ਗੀ ਕਘ ; ਕਯ ਸ ਢਕ ਫਯਯਕ ; (1701-1900) | TB-1, Ch.1 | 1-2 |
| | TB-1, Ch.2 | 3-5 |
| | TB-1, Ch.3 | 6-8 |
| | TB-1, Ch.4 | 9-11 |
| | TB-1, Ch.5 | 12-14 |
| | TB-1, Ch.6 | 15-17 |
| | TB-1, Ch.7 | 18-20 |
| | TB-1, Ch.8 | 21-24 |
| | TB-1, Ch.9 | 25-27 |
| | TB-1, Ch.10 | 28-30 |
| UNIT -II | | |
| ਪਰਿਭਾਸ਼ਾ ਅਤੇ ਲਛਣ - ਟਕੋ, ਿਰ ਡਕਕ, ਫੇ; ਕ | | 31-45 |
| ਪਰਿਭਾਸ਼ਕ, ਗਯੋਸ਼ ਨਸ/ਸ/ਸ- ਏਕਚ, ਫਡਪਕ ਨਸ/ਫਡਲੇ ਏ ਡਠ | | 46-50 |
| UNIT -III | | |
| ; ਫਡਨਕੁਕੋ ਸ/ਫਡਯ ਕੋ | TB-2 | 51-77 |

Text books

1. ਿਰਠ ਓਸਡ ਫ; ਖ, ਗੀ ਕਘ ; ਕਯ ਸ ਢਕ ਫਯਯਕ ; (1701-1900), ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਗਫਨਕਡਕ, 2011
2. ਡਕ ਓ ਫ; ਖ ਨਸ/ ਓਕਫਿ ਡਓ ਗਕ ਫ; ਖ, ; ਫਡਨਕੁਕੋ ਸ/ ਫਡਯ ਕੋ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਗਫਨਕਡਕ

References

- 1) ਹਰਕੀਰਤ ਸਿੰਘ, ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਪੰਜਾਬੀ ਭਾਸ਼ਾ, ਬਾਹਰੀ ਪਬਲਿਸ਼ਰਜ, ਦਿੱਲੀ, 1973
- 2) ਚੀਮਾ, ਬਲਦੇਵ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ ਅਤੇ ਵਿਆਕਰਨ (ਤਕਨੀਕੀ ਸ਼ਬਦਾਵਲੀ ਦਾ ਵਿਸ਼ਾ ਕੋਸ਼), ਪੰਜਾਬੀ : ਡਠਫ; ਨਿ, ਗਫਨਕਡਕ, 2000
- 3) ਬੂਟਾ ਸਿੰਘ ਬਰਾੜ, ਪੰਜਾਬੀ ਵਿਆਕਰਨ : ਸਿਧਾਂਤ ਤੇ ਵਿਹਾਰ, ਚੇਤਨਾ ਪ੍ਰਕਾਸ਼ਨ, ਲੁਧਿਆਣਾ, 2008
- 4) ਪ੍ਰੇਮ ਪ੍ਰਕਾਸ਼ ਸਿੰਘ, ਸਿਧਾਂਤਕ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਮਦਾਨ ਪਬਲਿਸ਼ਰਜ, ਪਟਿਆਲਾ, 2002

- 5) ਖਹਿਰਾ, ਸੁਖਿੰਦਰ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ-ਵਿਆਕਰਨ ਅਤੇ ਬਣਤਰ, ਪਬਲੀਕੇਸ਼ਨ ਬਿਊਰੋ, ਪੰਜਾਬੀ ਯੂਨੀਵਰਸਿਟੀ, ਗੁਰੂਨਾਨਕਪੁਰ, 2006
- 6) ਜੋਸ਼ੀ, ਸੁਖਵਿੰਦਰ ਸਿੰਘ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਵਿਗਿਆਨ, ਪੰਜਾਬੀ ਭਾਸ਼ਾ ਅਕਾਦਮੀ, ਜਲੰਧਰ, 1999

Suggested Readings

- ਯੀ ਗਫਸੇਕ, ; fGnkuko ft; /; nē

INTERNAL ASSESSMENT BREAKUP

| | | |
|---------------------|----------|-----------------|
| Mid- Semester Test | : | 10 Marks |
| Written Assignment | : | 5 Marks |
| Presentation | : | 5 Marks |
| Class Participation | : | 5 Marks |
| Total | : | 25 Marks |

GGSD COLLEGE, KHERI GURNA

**TEACHING PLAN
SOCIOLOGY**

B.A.: 4TH SEMESTER (JAN-APRIL 2017)

| Topics | References | No. of sessions |
|---|--------------------------------|------------------------|
| UNIT: I | | |
| <i>Social Change:</i> Social Change: Meaning, Definition, Types and Features. | TB-1, Ch-1. R-6, Ch-2,4,8 | 1-6 |
| <i>Factors of Social Change:</i> Factors of Social Change: Demographic and Economic. | TB-1, Ch-2. R-6, Ch-2,4,8 | 7-12 |
| <i>Factors of Social Change:</i> Factors of Social Change: Technological and Cultural. | TB-1, Ch-2. R-6, Ch-2,4,8 | 13-18 |
| <i>Evolution:</i> Evolution, Progress, Development and Revolution | TB-1, Ch-1,2. R-6, Ch-2,4,8 | 19-24 |
| UNIT: II | | |
| <i>Processes of Social Change:</i> Processes of Social Change: Sanskritization, Westernization and Secularization. | TB-1, Ch-4. R-5, Ch-1,2,4, | 25-30 |
| <i>Urbanization, Modernization and Globalization:</i> .A detailed study | TB-1, Ch-4. R-1, Ch-3 | 31-36 |
| <i>Planned Social Change:</i> .Planned Social Change: Community Development, Panchayati Raj Institution. | TB-1, Ch-4. R-4, Ch-4.1 | 37-41 |
| <i>Rural Planned Social Change:</i> . MGNREGA, Swarn Jyanti Gram Swai Rojgar Yojna | TB-1, Ch-6. R-5, Ch-3,4 | 42-46 |

Text book

General Sociology By- Dr. Savinderjit Kaur (New Academic Publishing Company, Jalandhar)

References

1. Desai, A.R. 1990. *Rural Sociology in India*, Bombay: Popular Prakashan
2. Judge, P.S. and Gurpreet Bal. 1996. *Strategies of Social Change*, New Delhi: M.D. publication.
3. Srinivas, M.N. 1995 *Social Change in Modern India*, New Delhi: Orient Longman
4. Singh, Kartar 1999, *Rural Development: Principles, Policies and Management*, New Delhi: Sage Publishers
5. Singh, Sukhdev, 1997, *Pandu Samaj Ate Pandu Vikas*, Patiala: Punjabi University Press
6. Hans Haferkamp, Neil J Smelser, *Social Change and Modernity*, University of California Press

INTERNAL ASSESSMENT BREAKUP

Mid- Semester Test : 12 Marks

Written Assignment : 6 Marks

Attendance : 6 Marks

Class Participation : 6 Marks

Total : 30 Marks
